

Investing for Success

Under this agreement for 2016

Victoria Park State School will receive

\$266,950*

This funding will be used to

- Ensure students achieve the National Minimum Standard (NMS) in Literacy and Numeracy **OR** to meet the goals of their Individual Learning Guarantee.
- Ensure at least 80% of students in all year levels attain a “C” standard or higher for English and Math.
- Increase the percentage of Year 3 students attaining National Minimum Standard to 90% for Spelling and Writing and 95% for Numeracy and the Upper 2 Bands to 35% for Spelling and Writing and 30% for Numeracy.
- Increase the percentage of Year 5 students attaining National Minimum Standard to 95% for Spelling and Maths and 90% for Writing and the Upper 2 Bands to 35% for Spelling and Writing and 40% for Numeracy.

Our initiatives include

- Providing professional development and coaching to ensure all teachers are able to implement high yield teaching strategies in Writing, Spelling and Math.
- Developing co-operative data inquiry processes to enable all teachers to interpret data, identify and action specific teaching strategies and differentiate effectively.
- Mapping individual student progress against year level benchmarks and/or ICP goals.
- Monitoring student performance using five-week short data cycles.
- Providing individual and small group intervention and extension for identified students.

Our school will improve student outcomes by

- Screening all Prep and Year 1 students using Oral Language programs – *OLLEY & PMAP*.
- Providing intervention for Early Years – *MiniLit & MultiLit* for identified students.
- Employing additional paraprofessionals in classrooms to support student Literacy & Numeracy learning. \$90000
- Employing 0.6 Pedagogy Coach, 0.2 Literacy Coach and 0.2 Numeracy Coach to build teacher capability in the teaching of Writing, Spelling and Numeracy. \$146000
- Implementing a whole school approach to teaching Writing and Spelling - *Seven Steps to Writing Success & THRASS*.
- Partnering with Brisbane School of Distance Education and subscribing to digital programs to support student Literacy & Numeracy learning. \$20000
- Engaging the YuMi Deadly Maths Centre at QUT to provide professional development in teaching of Math – *AIM – Accelerated Inclusive Maths Early Years Project* and *POLYA's 4 Steps Problem Solving*. \$10950



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