

Investing for Success

**Under this agreement for 2017
Victoria Park State School will receive**

\$298,000*

This funding will be used to

- Ensure students achieve the National Minimum Standard (NMS) in Literacy and Numeracy OR meet the goals of their Individual Curriculum Plan.
- Increase the percentage of students attaining a “C” in English and Maths to 85%.
- Increase the percentage of Year 3 and Year 5 students attaining National Minimum Standard to 95% for Writing and Numeracy.
- Increase the percentage of Year 3 students achieving in the Upper 2 Bands to 35% for Writing and 30% for Numeracy.

Our initiatives include

- Improving learning outcomes by focusing on consistent high quality teaching practices across the school.
- Providing professional support from skilled practitioners to build teacher capacity in the teaching of Writing and Maths.
- Providing opportunities for targeted intervention and extension strategies within the classroom and through extra curricula activities.

Our school will improve student outcomes by

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| • Implementing Early Years Oral Language screening – <i>OLLEY & PMAP</i> . | \$15,450 |
| • Providing intervention, additional tutoring and teacher aide support for “at risk” students - <i>Accelerated Inclusive Maths – Early Understandings, MiniLit & MultiLit</i> . | \$142,532 |
| • Funding 0.4 Coaching - 0.2 Literacy and 0.2 Numeracy. | \$45,812 |
| • Implementing a whole school pedagogy for the teaching of Writing – Explicit Teaching of Text Types, <i>Seven Steps to Writing Success</i> | \$36,115 |
| • Partnering with Brisbane School of Distance Education and subscribing to digital programs to support student Literacy & Numeracy learning. | \$18,120 |
| • Engaging the YuMi Deadly Maths Centre at QUT to provide professional development in teaching of Maths - <i>Project and POLYA’s 4 Steps Problem Solving including Early Years Problem Solving</i> . | \$39,971 |



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