### Issue 8
25 May 2015

#### CALENDAR OF EVENTS
TERM 2 2015

**Wednesday 10th June**

Next P&C Meeting starts at 5.30pm in the Library. This is a parents meeting with an open invitation. We encourage all parents’ to attend the monthly meetings.

#### Other Dates Coming Up

<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>26/5</td>
<td>Sorry Day activities (hall)</td>
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| 27/5  | P and C Free Dress Day  
State of Origin 1 - Gold Coin  
Donation FOR Cent Sale Prizes |
| 1/6   | Book Fair Week  
5/6 “Dress up as your favourite book character” Day  
8/6 Queen’s Birthday Public Holiday  
10/6 Athletics Field Events only |
| 11/6  | Athletics Carnival. There will be Tuckshop operating from the oval on this day (main day of events)  
15/6 Twilight Concert 5:30pm  
19/6 Garden Party / School Birthday  
24/6 “So you think you can play basketball” game @ 1:40pm  
12/7 VPSS Monster Cent Sale |

Last Wednesday Prep, Year 1 and 2 students celebrated Under 8’s Week with a day of music, play and movement. Parents, younger siblings and Pre-Prep students from Goodstart Shakespeare Street and Hoey Street Kindergarten joined in the fun. Students were entertained with a performance from the talented Michelle Ankers and her friend Mr Monkey, singing songs from her CD “Let’s Sing with Shelle”.

Community members, parents, teachers and teacher aides worked together to organise messy play, painting, kite making, nature mobiles, dance and craft. Students potted plants with the Early Years team, made rag doll and robot prints with Prep mum, Tracey and danced and played musical instruments with Prep mum, Tania. Students enjoyed speaking to our visiting firemen, ambulance and police officers and exploring their equipment and vehicles.

A highlight of the day was the incredible face painting of Ink Kidz artist, Sheryl and Prep mum, Emily. Everyone enjoyed a sausage and ice block after a very enjoyable morning of fun. Thank you so much to all the helpers, teachers, entertainers, our BBQ cook and of course to Mrs N. Arvidson for organising a fabulous day for everyone.
Week 6 Term 2 2015 A message from your Principal

Our Children
Our Communities
Our Future

Australian Early Development Census Information for parents

The Australian Early Development Census (AEDC) is a nationwide measure of the development of young children. Every three years, schools (both government and non-government) take part in the national AEDC data collection. This gives each community in Australia a snapshot of how children have developed by the time they start full-time school. It helps schools, communities and governments to pinpoint the services, resources and support that young children and their families need to help shape the future and wellbeing of Australian children. The Australian Government and state and territory governments are working in partnership with The Royal Children’s Hospital Centre for Community Child Health, the Murdoch Childrens Research Institute, and The Telethon Kids Institute, Perth, to deliver the AEDC. The Social Research Centre, Melbourne, is managing the AEDC data. Following the success of the first national implementation of the AEDC, the Australian Government has made a commitment to collect this important data every three years. This represents a total investment of $28 million per collection cycle. The ongoing funding will ensure that governments, communities and schools continue to have important information about children’s development to help make a difference in the lives of young children and their families.

Fast facts: the importance of a child’s early years

The early years are crucial to the healthy development of a child. During the first few years of a child’s life, their brain develops at a rapid rate. Investing resources and energy into these early years will bring lifelong benefits to children and the community.

How the AEDC works

The AEDC is a census and involves collecting information on groups of children around Australia who are in their first year of full-time school. This helps to create a snapshot of early childhood development in communities across Australia. To do this, teachers will complete a research tool, the Australian version of the Early Development Instrument for every child in their class. The Instrument includes more than 100 questions that look at five domains of child development:

- physical health and wellbeing; social competence; emotional maturity; language and cognitive skills (school-based);
- communication skills and general knowledge.

The AEDC is designed as a population measure. This means it looks at whole groups of children in the community not individuals. It is not a test or assessment of a child’s development or performance in class. Between May and July 2012 schools participated in the AEDC by completing Early Development Instruments for children in their first year of full-time school. The next AEDC data collection will occur between May and July 2015. The AEDC and your child An Instrument is completed by your child’s teacher. There is no need for parents or children to provide any new or extra information to schools for the AEDC. Children will not be taken out of class and do not need to be present while their teacher completes the Instrument. Individual results for children are not reported. Has the AEDC been done before? In 2009 the AEDC was completed nationwide for the first time. 261,147 children (97.5 per cent of the estimated five-year-old population) across Australia were included in the 2009 collection. This involved 15,522 teachers from 7,422 government, Catholic and independent schools (95.6 per cent of schools with eligible children). In 2012 the AEDC was completed nationwide for the second time. Instruments were completed for 289,973 children (96.5 per cent of the estimated five-year-old population) across Australia. This involved 16,425 teachers from 7,417 government, Catholic and independent schools (95.6 per cent of schools with eligible children).

How does the AEDC help my child and our community? The AEDC provides communities with essential information about their children’s development. The findings from the AEDC will benefit the whole community – helping local schools, community groups and government understand what’s working well in the community and what needs to be improved or developed to better support children and their families. It also helps to strengthen links between schools, kindergartens and preschools, playgroups, health centres, libraries and other local organisations who support children and families.

How is the AEDC Instrument completed? The Australian version of the Early Development Instrument is similar to a questionnaire. Teachers complete an AEDC Instrument for every child in their first year of full-time school. Each Instrument takes around 20 minutes to complete. Teachers complete the Instruments based on their knowledge and observations of the child in class. Whenever teachers complete AEDC Instruments, they may choose to consult with specialist staff, including English as a Second Language teachers; Teachers’ Aides (Multicultural Education or Ethnic); Bilingual Support Officers including Bilingual School Services Officers and/or School Learning Support Officers (Ethnic); or Community Liaison or Information Officers. If the classroom teacher is not an Aboriginal or Torres Strait Islander person, it is recommended that they draw on the support and knowledge of an Indigenous Cultural Consultant when completing the AEDC Instrument for an Aboriginal or Torres Strait Islander child.

Does my child have to participate in the AEDC? Participation in the AEDC is not compulsory, however if you do not want your child’s teacher to complete an Instrument for your child, you need to contact the teacher or school directly to opt-out. Unless you contact the school to opt-out of the AEDC, an Instrument will be completed for your child. When and how will I see results from the 2012 AEDC? AEDC results are reported at the national, state or territory and community levels based on where children live (not where they go to school). Results for individual children are not reported. Results from the 2009 and 2012 data collections are available through a national report, online maps and community profiles. To see the AEDC results go to www.aedc.gov.au. Data collection for the 2015 is due to commence in May 2015 and results will be released in early 2016.

Other resources

A useful Australian parenting resource is the Raising Children Network: www.raisingchildren.net.au.

Regards, Mr L. Shepard.
To officially open the garden and celebrate it’s success, we would like to invite all parents and families to join us on the 19th June at 3.30pm for a special afternoon tea.

Please bring along some seedlings from edible fruit or vege OR a plate of food to share. Our students will entertain us with some music and a great time will be had by all. We look forward to you joining us.

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**Start Students**

Gemma is in 5B. Writing narratives is her favourite task. P.E and exercise comes a close second as it is always changing and she enjoys going outside. In Art Gemma has learnt different to draw different objects in many different ways. Her daily lunchbox favourites are rice crackers and green apples. Gemma is an industrious student who is also part of our Junior Instrumental Band, playing the saxophone.

Hayley is the Star Student in 4B. She has been at our school since the end of Grade 1. Hayley moved from Maracaibo in America. Maths is her favourite subject as she enjoys being in the extension group and learning strategies to make working out problems easier. Her favourite fruit snack to bring is grapes. She has lots of friends that she enjoys spending time with during the day. Hayley has started playing the clarinet in the Beginner Instrumental Band this year and is really enjoying the challenge of learning a new instrument.

Charlize enjoys being in Miss O’May’s 4/5 class. She loves learning new things but number facts in Maths is her favourite. Cursive Writing is the most exciting exercise that she has done this year. Even though she does not know how to swim, she loves that we have a pool at the school and she gets to learn with Mrs Armstrong. Charlize came from the Philippines to Victoria Park State School last year and mentioned the schooling was very similar.

Jerry is the Star Student chosen from Mr Bromiley’s class and loves Technology and Science. The building and creative side of Technology is what interests him, he also likes Art. Awesome experiments in Science are also fun for him. Jerry likes complex Maths, hard sums and likes the challenge of using different strategies to work problems out. He enjoys Music and is part of the recorder band. His favourite lunch to eat is lasagne or spaghetti. Jerry is very funny and a great character to have in class.

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**Garden Club News**

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Please bring along some seedlings from edible fruit or vege OR a plate of food to share. Our students will entertain us with some music and a great time will be had by all. We look forward to you joining us.

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**Cent Sale 2015 News**

**Week 3 (25th -29th May)** donation suggestion (25th -29th May) – FOOD ITEMS (any food items from the supermarket E.g. pasta, pasta sauces, biscuits, chips, cake mixes, canned items all within expiry date)

**Week 4 (1st -5th June)** - Homewares or Manchester items. If you own a business or know someone that does and would like to help us out with a donation, we have letters of request available during opening hours at the Tuckshop and the School Office.

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**Steph-ezee Massage**

Try Steph-ezee Massage for: arthritic pain, neck/shoulder/back and hip pain, injury treatment and prevention, pampering for new and expectant mothers. (proudly donating to this years Cent Sale)

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**Rule of the Week: Be a Learner coming to and from school/bikes and buses.**

* Always have your helmet on properly.
* Follow expectations.
* Make good choices.

Social Skill of the Week: Resisting Peer Pressure * Look at the person * Use a calm, assertive voice tone * State clearly that you do not want to engage in the inappropriate activity * Suggest an alternate activity. Give a reason. * If the person persists, continue to say “No”. * If the peer will not accept your “No” answer, ask him or her to leave or remove yourself from the situation.
The first PRINCIPAL’S AWARD – GOES TO Kurt from 3A!!

Silver Gotcha Award
Winners
Students who have received 24 Gotcha Cards during the year.
The students also receive a silver certificate on parade to recognise their achievements.

Receiving their Silver Certificates are:
Talisha  Brianna-Lee  Hamza  Christian
Shannon  Bailee  Paige  Brenden
Codi  Lani  Tiffany  Marc

GOLD Gotcha Award
Winners
Students who have received 36 Gotcha Cards during the year.
The students also receive a gold certificate on parade to recognise their achievements.

Amber and Grace
from 5A
Congratulations TO YOU BOTH!!

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Bronze Gotcha Card
Winners
are awarded to students who have received 12 Gotcha Cards during the year for following the four school rules. The students also receive a Bronze certificate on parade to recognise their achievements.

Total Gotchas for 5/6:
Year 1: 72
Year 2: 36
Year 3: 44
Year 4: 24
Year 5: 50
Year 6: 3

Gotcha Card total for the Term - 992
Gotcha Card total for the Year - 3482

Attendance Cup winners 4-6
Week 5: 4A with 98% attendance.

This fortnight’s Gotcha Lucky Tuckshop Voucher Winners:
Prep: Lachlan
Year 1: Mischa
Year 2: Dyson
Year 3: Jett
Year 4: Taj
Year 5: Sarah
Year 6: Tayla

Total Gotchas for the past week:
Prep: 34
Year 1: 72
Year 2: 36
Year 3: 44
Year 4: 24
Year 5: 50
Year 6: 3

Gotcha Card total for Week - 263
Gotcha Card total for the Term - 992
Gotcha Card total for the Year - 3482

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29 students received a Bronze Award in Wk 5/6
LITERACY CORNER #7

This year the 2015 School Write4Fun Writing Competition was held throughout primary and secondary schools within Australia and over 12,400 entries were received. Our school received a Certificate of Excellence in recognition of having more than 10 students successfully progress past the initial judging. CONGRATULATIONS to Brooke, Kaylani, Paige (Year 3), Caitlin, Gracie, Jerry, Lucas, Nicola, Olivia, Tasma, Taylor, Zara (Year 5) and Brooke and Emma (Year 6)!

Having been shortlisted in this national competition, each child has been invited to have his or her story published in a book that we will purchase for our school library. Whilst we did not have any finalists, we can be very proud of our achievements in writing.

Mrs Lea ARNOLD (Literacy Coach)

COMPETITION TIME

We are on the search for a funky new name for our tuckshop. The winner will receive a tuckshop voucher as their prize. ENTRIES CLOSE on Friday 19th June (week 9 of Term 2). The winner will be announced on Monday, 22nd June on Parade. Good luck and we can’t wait to see your original ideas.

VOLUNTEERS Needed in the following areas:
- Tuckshop - Tuesday to Friday
- Uniform Shop - Monday, Wednesday & Friday
- Garden Club (Every Day) 10.50 to 11.20am
- Cent Sale Helpers
- Food & Wine Day Stall
- Sports Day Food Stall
- Garden Party School Birthday Afternoon

If you would like to be involved please contact Tania our P&C volunteer coordinator on 0418151484 or email t.debrincat@gmail.com to go onto the Volunteer Register.

Book Fair is coming to Victoria Park State School Library once again this year from Monday, 1st June until Friday 5th June. We have six cases of exciting titles in both fiction and non-fiction at very reasonable prices. Fiction titles will include popular current chapter books, as well as picture books for younger readers. There will also be the usual novelty rubbers, pencils, sharpeners etc., as well as diaries and stationary sets. We also have bargain packs at even more reasonable prices.

The library will be open from 8.00 – 8.30 am and 3.00 – 4.00 pm for purchasing. Students may browse the Book Fair during their library time and fill out their wish list. Next week, students will take home a Book Fair credit card payment option and advertising brochure. We have also organised a number of competitions to add to the excitement of the fair. Each student may enter the colouring in competition, where prizes will be awarded for Years 1 and 2; Years 3 and 4, and Years 5 and 6. First prize will be a $20.00 voucher to spend at book fair; Second prize will be a $10.00 voucher to spend at Book Fair; and Third prize will be a pencil and rubber. Prep classes will have their own special colouring competition with appropriate prizes awarded.

Each class will also be invited to participate in a ‘Decorate your Door’ in a favourite character from a book that you have enjoyed reading as a class this year. The prize for the best class effort will be a pizza and DVD for the class in the last session, on the final day of school this term. All judgings will take place on the last day of bookfair—Friday 5th June.

Finally, we will have a dress up as your favourite book character day on Friday 5th June. The prize for the best-dressed character will be a State of Origin Maroon’s Pack (as not everyone loves books as much as we in the library do). This includes a lunch pack, drink bottle, cup, stickers, tattoos, wig, and dog lead. We will visit each classroom to judge the winner, which will be announced on Monday’s parade (8th June).

We hope everyone gets involved in our big celebration of books for the week.

Anne Mason (Teacher-Librarian)

Have you noticed an increase in bug and spider collections around your house? Are your children throwing around words like metamorphosis, thorax, and proboscis with great authority? This is because Year 2 students have become budding Entomologists. Currently the Year 2 students are studying Life Cycles in Science. They have a lovely collection of meal worms, which they are watching carefully to see their transformation from grub to pupa to beetle. Plant life cycles are also being observed as they monitor the growth of their broad beans. Report writing has also taken centre stage as the students investigate and write about the information they have gathered on particular insects. They are thoroughly enjoying this unit and gaining much insight into the insect world.